



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



IsiCwangciso & neTreka eziza kuncedisa ekugqibeni IsiCwangciso sokuFundisa soNyaka

ULwimi LwaseKhaya: IsiXhosa



Ibanga loku-1 Ikota yesi-4



IsiQulatho

| | |
|---|-----------|
| Intshayelelo | 1 |
| Iimfuno Zokugqiba isiCwangciso SokuFundisa soNyaka (ATP) | 2 |
| Izakhono zoLwimi lwaseKhaya | 2 |
| Umxholo kuLwimi lwaseKhaya | 2 |
| Izandi nokuFunda ngamaQela ancediswa nguTitshala | 3 |
| Ukwenza imo yesiqhelo kuFundo LoLwimi | 5 |
| Isiqhelo esicetyiswayo seVeki kwisiGaba esisiSeko kuLwimi LwaseKhaya | 6 |
| Imisebenzi ecetyiswayo kwisiGaba esisiSeko kuLwimi LwaseKhaya (ejongene neemfuno ze-ATP) | 7 |
| Izandi nokuFunda ngamaQela ancediswa nguTitshala | 15 |
| Inkqubo yeZandi: IsiXhosa uLwimi LwaseKhaya | 16 |
| IsiCwangciso neSakhelo seTreka | 20 |
| Umxholo 1 | 21 |
| Umxholo 2 | 23 |
| Umxholo 3 | 25 |
| Umxholo 4 | 27 |
| Umxholo 5 : Uhlaziyo | 29 |
| Inkqubo yoVavanyo | 31 |
| Itshekhlisti: IsiGaba esisiSeko uLwimi lwaseKhaya | 31 |
| UVavanyo oluseSikweni | 32 |
| Ukusebenzisa iRubrikhi | 32 |
| Uguqulo | 33 |
| UVavanyo lokuFunda: Ikhadi lamanQaku | 34 |
| IBanga loku-1 Ikota yesi-4: Umzekelo womsebenzi woVavanyo olusesikweni | 35 |



Intshayelelo

KooTitshala besiGaba esisiSeko,

Ubhubhane we-COVID-19 usishiyele umceli mngeni omkhulu kwezemfundo. Njengoko sibuyela 'ekuhambeni isikolo ngesiqhelo', sonke kufuneka sisebenze ngobukrelekrele nangakumbi ukuqinisekisa ukuba inkqubo yethu iyachacha.

Oku kubaluleke kakhulu kwisiGaba esisiSeko, apho abantwana bafunda izakhono zokufunda nokubhala. UMzantsi Afrika ufuna ukuba wenze konke okusemandleni akho ukuxhobisa abafundi bakho ngezi zakhono, ukuze bangafundi ukufunda kuphela, kodwa ekugqibeleni babe nako 'ukufundela ukufunda'.

Olu xwebhu luyilelwe ukukunceda ukufezekisa oku. Ngokusebenza ngocwangco kwesi sicwangciso, siqinisekile ukuba ungalungisa ukuphulukana nexesha lokufundisa nokufunda, kwaye ubazise abafundi bakho kwinqanaba apho kufuneka babe khona.

Sithi ke masinibulele kwangaphambili ngokuzimisela, ukuzinikela kunye nokusebenza nzima okuza kufuneka kuni.

Ngokwenene nakha isizwe sethu.

Ngeminqweno emihle yekota ezayo,

Iqela le-DBE / NECT lesiCwangciso neTreka, lokulungisa ukubuyisa ukuphulukana nexesha lokufunda



Iimfuno Zokugqiba isiCwangciso SokuFundisa soNyaka (ATP)

- Kukho iiveki ezili-10 ngokwesicwangciso seSebe leMfundo esisiSeko, kwisiCwangciso sokugqiba ukuFundisa soNyaka kwiKota yesi-4.
- Ezi veki zili-10 zahlulwe zayimijikelo emi-5 yokufunda.
- Kumjikelo weeveki ezi-2, onke amacandelo okufunda ulwimi kufuneka enziwe ngolu hlobo lulandelayo, kusetyenziswa elona xesha lincinci kwiKharithulam:

| UBUNCINANE KWI -CAPS IXESHA ELINIKIWEYO | IBANGA 1 | IBANGA 2 | IBANGA 3 |
|---|---------------------------|---------------------------|---------------------------|
| UkuPhulaphula nokuThetha | 45 imizuzu | 45 imizuzu | 45 imizuzu |
| UkuFunda neZandi | 4 iiyure nama- 30 emizuzu | 4 iiyure nama- 30 emizuzu | 4 iiyure nama- 30 emizuzu |
| UkuBhala ngesandla | 1 iyure | 45 imizuzu | 45 imizuzu |
| UkuBhala | 45 imizuzu | 1 iyure | 1 iyure |
| IXESHA LILONKE | 7 IYYURE | 7 IYYURE | 7 IYYURE |

Izakhono zoLwimi lwaseKhaya

- IsiCwangciso sokubuyisela isiCwangciso sokuFundisa soNyaka kuLwimi lwaseKhaya senzelve ukubonisa ootitshala ukuba zeziphi izakhono ekufuneka bezakhile kwicandelo ngalinye lolwimi.
- Kubalulekile ukuba uqaphele ukuba rhoqo kwiiveki ezimbini, izakhono eziza kuphuhliswa ubukhulu becala ziyafana kwicandelo ngalinye, ngoko ke kuninzi ukuphindaphindwa ukuze kuphuhliswe kwaye kuqinisekwe ukwaziwa kwezakhono.

Umxholo kuLwimi lwaseKhaya

- Kumjikelo ngamnye weeveki ezimbini, kufuneka ootitshala bakhethe umxholo.
- Lo mxholo uchaza okuza kufundwa kulo mjikelo.
- Umzekelo, ukuba utitshala ukhetha umxholo ‘**Siya esikolwenil**’, wonke umxholo kufuneka unxibelelane nalo mxholo, kubandakanya:
 - Isigama** esiza kufundisiwa, umz: **funda; qhagamshela; thelekisa; eChina; ibanga lokuqala, njl.njl.**
 - Izicengcelezo** okanye **iingoma/iirayimu** ezifundiswayo, umz.: **Ndiyakuthanda ukufunda nokubhala**
 - Ibali **lokufunda ekwabelwana ngalo elifundwayo**, umzekelo: Ibali elinesihloko: **Ibanga lokuqala eMzantsi Afrika naseChina**
 - Umsebenzi wokubhala** ekufuneka bewugqibile abafundi, umzekelo: **Bhala izivakalisi zibe zibini malunga nezinto ezenziwa ngabafundi eChina**

Izandi nokuFunda ngamaQela ancediswa nguTitshala

- Owona mxholo ungangambelaniyo nomxholo zizandi kunye nenkqubo yokuFunda ngamaQela ancediswa nguTitshala.
- Ukuze abafundi bakwazi ukufunda ukufunda, kufuneka bafundiswe ngendlela eyiyo izandi zolwimi, nendlela yokudibanisa nokwahlula ezi zandi.
- Emva koko, mabaziqhelanise nokufunda amagama namabali besebenzisa ulwazi lwabo lwezandi ukukhupha amagama.

Masibone ukuba ngowuphi umxholo nezakhono ezidweliswe kwi-ATP yeBanga loku-1 kwiKota yesi-4:

| ISISHWANKATHELO SOKUGQIBA ISICWANGCISO SOKUFUNDISA SONYAKA: IBANGA 1 IKOTA 4 |
|---|
| UKUPHULAPHULA NOKUTHETHA |
| <ol style="list-style-type: none"> 1 Yitsho imibongo nezicengcelezo wenze iintshukumo 2 Thetha ngezinto ezikhe zenzeka kuwe (amava akho), umzekelo, ubalise iindaba usebenzisa ulandelelwano oluchanekileyo 3 Mamela imiyalelo kunye nezaziso ze uphendule ngokufanelekileyo 4 Mamela ngaphandle kokuphazamisa, ukubonisa imbeko kwisithethi 5 Thatha inxaxheba kwiingxoxo, buza ze uphendule imibuzo 6 Mamela iinkcukacha kumabali ukuze uphendule imibuzo evulelekileyo nevalekileyo 7 Hlela ulwazi, umzekelo, ngokusebenzisa imifanekiso evulekileyo 8 Sebenzisa amagama afana nesivakalisi, unobumba omkhulu, isingxi 9 Mamela, wonwabele ukuphendula imifanekiso neephazili zamagama, amaqashiso neziqhulo, usebenzisa ulwimi ngentelekelelo 10 Balisa ibali eliqhelekileyo elinesiqalo, isiqu kunye nesiphelo, usebenzisa ithoni eyahlukileyo kunye nelizwi |
| IZANDI |
| <p>Inqaku eliya kutitshala:</p> <ul style="list-style-type: none"> • <i>Qinisekisa ukuba wakha amagama uphinde uwahlule:</i> <ul style="list-style-type: none"> • Ngokwe-Orali (ukohlula izandi) • Ngokwe-Orali (ukubiza izandi) |
| <ol style="list-style-type: none"> 1 Chonga ubudlelwane bezandi ezingoonobumba bonke 2 Yakha amagama usebenzisa zonke izandi ezifundisiweyo 3 Funda amagama kwizifundo zezandi kwisivakalisi nakwezinye izicatshulwa. 4 Funda ukupela amagama alishumi ngeveki athathwe kwizifundo zezandi nakumagama abonwa njalo 5 Uyakwazi ukubona afunde: <ol style="list-style-type: none"> a Ubuncinci oonombini bezikhamiso ezitsha, umzekelo: oo, ii, b Isininzi ekuqaleni kwamagama, umzekelo: ootata, iinkomo c Izandi zezikhamiso, umzekelo: a, e, i, o, u |
| UKUBHALA NGESANDLA |
| <ol style="list-style-type: none"> 1 Ubambe ipensile nekhayoni ngokuchanekileyo 2 Ukhuphela aze abhale amagama anezikhewu ezichanekileyo 3 Ukwenza oonobumba abakhulu nabancinci ngokuchanekileyo nangokutyibilikayo ngokobungakanani nendawo, oko kukuthi, ukuqala nokuphela kwindawo efanelekileyo |

UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA

Amanqaku katitshala:

- *Beka abafundi kumaqela afanayo okufunda.*
- *Khetha iitekisi / iincwadi zenqanaba elichanekileyo kwiqela ngalinye.*
- *Mamela ilungu ngalinye leqela xa lifunda kwaye unike isikhokelo njengoko befunda*

- 1** Ufunda ngokuvakalayo kwisicatshulwa sakhe kwiqela lokufunda elikhokelwa ngutitshala, oko kukuthi, iqela lonke lifunda ibali elinye
- 2** Uzijonge ngokwakho xa ufunda, ujonge ukuqonda isigama kunye nokuqonda
- 3** Bonisa ukuqonda kweziphumlisi xa ufunda ngokuvakalayo
- 4** Sebenzisa izandi, amagama abonwa njalo kunye nohlalutyo lolwakhiwo lwezakhono zokubiza amagama xa ufunda.
- 5** Sebenzisa umxholo kunye nezakhono zohlalutyo zolwakhiwo ukuphuhlisa ukuqonda
- 6** Qhubeka usakha isigama samagama abonwa njalo
- 7** Funda ngokutyibilika nangokubonisa uvakalelo

UKUFUNDA NGOKUZIMELA

- 1** Funda iincwadi kwikona yokufunda kwigumbi lokufundela
- 2** Funda ukubhala kwakho kunye nokwabanye.

UKUFUNDA NOTITSHALA

- 1** Funda ibali niyiklasi yonke notitshala / mamela ze ulandele njengoko utitshala efunda incwadi.
- 2** Chonga ulandelelwano lweziganeko kwibali
- 3** Sebenzisa uqweqwe nemifanekiso yencwadi ukuqikelela
- 4** Sebenzisa imikhondo kunye nemifanekiso esencwadini ukuqonda
- 5** Uchonga ingxaki yokuqala ebalini emisela ibali ukuba lihambe
- 6** Phendula imibuzo yodidi oluphezulu ngokubhekisele kwitekisi efundwayo
- 7** Nika uluvo malunga noko kufundiweyo
- 8** Tolika ulwazi olukwipowusta
- 9** Bona space outunobangela nesiphumo ebalini

UKUBHALA

Amanqaku katitshala:

- *Sebenzisa imisebenzi yokubhala ekwabelwana ngayo ukubonisa inkqubo yokubhala (ukuhlela, uyilo kunye nokupapasha).*
- *Bonelela ngesakhelo sokubhala ukunceda abantwana ukuba babhale amabali abo.*

1 Unika izimvo, azeancedise ekuhlaziyeni ibali leklasi / ibali leqela

2 Uxoxa ngezimvo zokubhala nomlingane

3 Upela amagama aqhelekileyo ngokuchanekileyo

4 Yakha ibhanki yakho yamagama kunye nesichazi-magama sakho

5 Gqibezela imisebenzi yokubhala, ubandakanya ukuhlela, ukuyila kunye nokupapasha:

a Bhala izivakalisi ezi-3 ubuncinci zeendaba zakho okanye zebali oliyilayo.

b Bhala isivakalisi esifutshane ufake nomzobo kwisihloko, ufaka igalelo lakho ekwakheni incwadi kwikona yokufunda.

c Uququzelela ulwazi kwifom elula njengetshathi okanye umgca manani.

6 Chonga usebenzisa ulwimi ngokuchanekileyo, ubandakanya:

a Iziphumlisi: Izingxi, oonobumba abakhulu

b Izimelabizo

c Yenza isininzi samagama aqhelekileyo

d Uqala ukusebenzisa ixesha elidlulieyo nelangoku ngokuchanekileyo

e Sebenzisa izalathandawo ngokuchanekileyo

Ukwenza imo yesiqhelo kuFundo LoLwimi

- Enye yeendlela zokuqinisekisa ukuba ulisebenzisa ngokuchanekileyo ixesha olinikiweyo kwaye ufikelela kuzo zonke izakhono ezikwi-ATP, kukuphucula indlela yokufunda ulwimi.
- Apha ngezantsi kukho inkqubo ecetyiswayo yeveki, enokusetyenziselwa umjikelo weeveki ezimbini.
 - Esi siqhelo sisebenzisa elona XESHA LINCINCI kuLwimi lwaseKhaya (iiyure ezisi-7)

Isiqhelo esicetyiswayo seVeki kwisiGaba esisisEko kuLwimi LwaseKhaya

| USUKU | ICANDELO | UMSEBENZI | IXESHA: AMANQAKU EPHELELE | IXESHA: UKUPHULAPHULA NOKUTHETHA | IXESHA: UKUFUNDA NEZANDI | IXESHA: UKUBHALA NGESANDLA | IXESHA: UKUBHALA UKUBHALA |
|------------|--------------------------|--|---------------------------|----------------------------------|--------------------------------------|----------------------------|---------------------------|
| Mvulo | UKUPHULAPHULA NOKUTHETHA | I-Orali | 15 imizuzu | 15 imizuzu | | | |
| | UKUBHALA NGESANDLA | UVavanyo olungekho sesikweni | 30 imizuzu | | | 30 imizuzu | |
| | UKUFUNDA NEZANDI | Ukufunda noTitshala | 15 imizuzu | | 15 imizuzu | | |
| | UKUBHALA | Ukwabelana ngenkqubo yokubhala | 30 imizuzu | | | | 30 imizuzu |
| | UKUFUNDA NEZANDI | UkuFunda ngamaQela ancediswa nguTitshala | 30 imizuzu | | 30 imizuzu | | |
| | UKUFUNDA NEZANDI | UkuFundisa izandi ezitsha namagama | 15 imizuzu | | 15 imizuzu | | |
| | UKUBHALA NGESANDLA | UkuFundisa oonobumba namagama amatsha | 15 imizuzu | | | 15 imizuzu | |
| LwesiBini | UKUFUNDA NEZANDI | Ukufunda notitshala | 15 imizuzu | | 15 imizuzu | | |
| | UKUFUNDA NEZANDI | UkuFunda ngamaQela ancediswa nguTitshala | 30 imizuzu | | 30 imizuzu | | |
| | UKUPHULAPHULA NOKUTHETHA | I-Orali | 15 imizuzu | 15 imizuzu | | | |
| | UKUFUNDA NEZANDI | UkuFundisa izandi ezitsha namagama | 15 imizuzu | | 15 imizuzu | | |
| | UKUBHALA NGESANDLA | UkuFundisa oonobumba namagama amatsha | 15 imizuzu | | | 15 imizuzu | |
| | UKUBHALA | Ukwabelana ngenkqubo yokubhala | 15 imizuzu | | | | 15 imizuzu |
| | UKUFUNDA NEZANDI | UkuFunda ngamaQela ancediswa nguTitshala | 30 imizuzu | | 30 imizuzu | | |
| LwesiNe | UKUFUNDA NEZANDI | Izandi | 15 imizuzu | | 15 imizuzu | | |
| | UKUFUNDA NEZANDI | Ukufunda noTitshala | 15 imizuzu | | 15 imizuzu | | |
| | UKUFUNDA NEZANDI | UkuFunda ngamaQela ancediswa nguTitshala | 30 imizuzu | | 30 imizuzu | | |
| | UKUPHULAPHULA NOKUTHETHA | I-Orali | 15 imizuzu | 15 imizuzu | | | |
| LwesiHlanu | UKUFUNDA NEZANDI | Izandi | 15 imizuzu | | 15 imizuzu | | |
| | UKUFUNDA NEZANDI | Ukufunda noTitshala | 15 imizuzu | | 15 imizuzu | | |
| | UKUFUNDA NEZANDI | UkuFunda ngamaQela ancediswa nguTitshala | 30 imizuzu | | 30 imizuzu | | |
| | UKUFUNDA NEZANDI | UkuFunda ngamaQela ancediswa nguTitshala | 30 imizuzu | | 30 imizuzu | | |
| | | | 7 iiyure | 45 imizuzu | 4 iiyure 30 imizuzu | 1 iyure | 45 imizuzu |

Ngaba uyabona ukuba ulwabiwo lwexesha kwicandelo ngalinye luchanekile?

Imisebenzi ecetyiswayo kwisiGaba esisiSeko kuLwimi LwaseKhaya (ejongene neemfuno ze-ATP)

- Ngenxa yokuba kuninzi kwezakhono ezifanayo nezifuneka ziphuhlisiwe, ingangumbono olungileyo ukwenza imisebenzi eminye okanye efanayo kwiveki nganye.
 - Oku kuqinisekisa ukuba ufundisa zonke izakhono ezifunwa yi-ATP
 - Oku kwenza ukuba ukufundisa nokufunda kusebenze ngakumbi, kuba xa wena kunye nabafundi niyazi le misebenzi, nichitha ixesha elincinci kwinkcazelo
- Isicwangciso esingezantsi sicebisa imisebenzi yesiqhelo onokuyenza rhoqo ngeveki ukufezekisa iimfuno ze-ATP.
- Apho kufuneka khona izakhono ezithile okanye umxholo (ngokwe-ATP) zibandakanyiwe.
- Qaphela: Ootitshala mabasebenzise imisebenzi ekwiNcwadi yokuSebenza ye-DBE nanini na kufanelekile.

| USUKU | ICANDELO | UMSEBENZI | IMISEBENZI ECETYISWAYO |
|-------|---------------------------------|--------------------------------------|--|
| Mvulo | UKUPHULAPHULA NOKUTHETHA | I-Orali | <ul style="list-style-type: none"> • Yazisa ngomxholo • Fundisa amagama ama-3 asekelwe kwisigama somxholo • Fundisa ingoma okanye isingqisho • Abafundi bongeza amagama kwizichazi-magama zabo |
| | UKUBHALA NGESANDLA | Uhlolo olungeko sesikweni | <ul style="list-style-type: none"> • Nika uhlolo olungekho sesikweni ukujonga ukuba abafundi bayazikhumbula na izandi namagama afundisiweyo ngaphambili • Cela abafundi ukuba babhale amagama ali-10 athathwe kwizifundo zezandi nakumagama abonwa njalo • Jonga kwakhona ukuBhala ngeSandla - ukwakhiwa koonobumba, ukuqala ngoonobumba abakhulu, nokushiya izithuba |
| | UKUFUNDA NEZANDI | UkuFunda noTitshala PHAMBI-KOKUFUNDA | Phambi kokuFunda <ul style="list-style-type: none"> • Bonisa abafundi imifanekiso ebalini • Babuze ukuba kwenzeka ntoni • Bacele ukuba benze uqikelelo |

| USUKU | ICANDELO | UMSEBENZI | IMISEBENZI ECETYISWAYO |
|-------|-------------------------|--|--|
| Mvulo | UKUBHALA | Ukwabelana ngenkqubo yokubhala: ISICWANGCISO NEDRAFTI | <ul style="list-style-type: none"> • Xeleta abafundi isihloko somsebenzi wokubhala • Xeleta abafundi umsebenzi wokubhala owukhethileyo: <ul style="list-style-type: none"> a Bhala isivakalisi usebenzisa amagama abonwa njalo kunye nezandi ezifundiweyo. b Bhala isihloko kwisivakalisi ufake nomzobo, eli ligalelo lakho ekwakheni incwadi kwikona yokufunda. c Bhala izivakalisi ezi-3, zeendaba zakho okanye zebali oliyilayo d Lungiselela ulwazi lube yimifanekiso elula efana netshathi okanye imigca manani • Bonisa abafundi indlela yokuCWANGCISA ukubhala kwabo ngokwenza umzobo bawuleyibhule. • Cela izimvo malunga nesisicwangciso (ukwabelana ngokubhala) • Xeleta abafundi ukuba bagqibezele izicwangciso zabo(bangakopi) • Emva koko, bhala isakhelo sokuyila isivakalisi sokuqala ebhodini, uze ubonise abafundi ukuba basigqiba njani (ukwabelana ngokubhala). • Shiya isakhelo sesivakalisi ebhodini, uze uxelele abafundi ukuba babhale ezabo izivakalisi. |
| | UKUFUNDA NEZANDI | UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE | <ul style="list-style-type: none"> • Cwangcisa iklasi yonke ngezandi okanye umsebenzi wokufunda (ngesibini okanye ngokuzimeleyo) • Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE • Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo) • Hlaziya amagama ezandi namagama abonwa njalo neqela • Nika iqela itekisi ekwinqanaba lalo • Mamela umfundi ngamnye efunda |

| USUKU | ICANDELO | UMSEBENZI | IMISEBENZI ECETYISWAYO |
|--------------|-------------------------|---------------------------------|---|
| NgoLwesibini | UKUFUNDA NEZANDI | Fundisa izandi ezitsha namagama | <ul style="list-style-type: none"> • Sebenza ngokucwangcisiweyo ngenkqubo yezandi yolwimi lwakho • Fundisa abafundi ukufunda isandi esitsha • Bafundise ukufunda amagama asebenzisa isandi esitsha kunye nezandi ezifundisiweyo (uhlaziyo lwamagama) • Babonise indlela yokuhlalela nokwakha amagama (qala ngamagama ama-3 asebenzisa izandi ezingoononye) • Yenza imisebenzi efanelekileyo kwiNcwadi yemiSebenzi ye-DBE |

| USUKU | ICANDELO | UMSEBENZI | IMISEBENZI ECETYISWAYO |
|--------------|---------------------------|--|---|
| NgolwesiBini | UKUBHALA NGESANDLA | Fundisa oonobumba abatsha namagama | <ul style="list-style-type: none"> • Ngumbono olungileyo ukutshatisa ukubhala ngesandla nezandi • Fundisa abafundi ukubhala oonobumba okanye isandi abasifundileyo...oonobumba abakhulu nabancinci • Fundisa abafundi ukubhala amagama nezivakalisi ezisebenzisa isandi • Fundisa abafundi ukukopa isivakalisi esifutshane esisebenzisa isandi namagama • Lungisa indlela abafundi ababamba ngayo ipensile, ukuma, ukubhalwa koonobumba, isithuba phakathi kwamagama nobungakanani boonobumba. • Yenza imisebenzi efanelekileyo kwiNcwadi yomSebenzi ye-DBE |
| | UKUFUNDA NEZANDI | UkuFunda noTitshala UFUNDO LOKUQALA | <p>UFundo lokuQala</p> <ul style="list-style-type: none"> • Fundela abafundi eli bali ngokutyibilikayo, nangokubonisa. Yima uze ucacise xa kukho imfuneko • Yalatha uchaze iimpawu zolwimi, kubandakanya: <ul style="list-style-type: none"> a Izimelabizo b Ixesha elidlulileyo nelangoku c Izalathandawo d Oonobumba abakhulu nezingxi • Emva kokufunda, buza le mibuzo ilandelayo: <ul style="list-style-type: none"> a Khumbula (ngubani, phi, nini, yintoni, njl. njl. b Ulandelelwano (kwenzeka ntoni kuqala, ngokulandelayo, okokugqibela) c Unobangela kunye nefuthe (okwenzekileyo ngenxa ye...) d Ulandelelwano (kwenzeke ntoni kuqala, kwalandela ntoni, kwagqibela ntoni) e Uluvo (uyithandile/ucinga ntoni ngayo/njl. njl. |
| | UKUFUNDA NEZANDI | UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE | <ul style="list-style-type: none"> • Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo) • Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE • Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo) • Hlaziya amagama ezandi namagama abonwa njalo neqela • Nika iqela itekisi ekwinqanaba labo • Mamela umfundi ngamnye efunda |

| USUKU | ICANDELO | UMSEBENZI | IMISEBENZI ECETYISWAYO |
|----------------|---------------------------------|---------------------------------------|--|
| NgolwesiThathu | UKUPHULAPHULA NOKUTHETHA | Imisebenzi ye-Orali | <ul style="list-style-type: none"> Fundisa isigama somxholo, amagama abe ma-3 Cula ingoma okanye wenze irayimu Yenza omnye umsebenzi we-Orali, umz. <ul style="list-style-type: none"> a Iindaba - Cela abafundi aba-2 babelane ngeendaba b UkuBalisa amaBali oBuchule. Cela bonke abafundi ukuba bazenzele awabo amabali omxholo kwaye babelane namaqabane c Imidlalo-Dlala umdlalo wolwimi d Iziqhulo - Cela abafundi aba-2 ukuba babalise isiqhulo okanye iqhina e Hlela izinto f Abafundi bongeza amagama kwizichazi-magama zabo |
| | UKUFUNDA NEZANDI | Fundisa izandi ezitsha namagama | <ul style="list-style-type: none"> Sebenza ngokucwangcisiweyo ngenkqubo yezandi yolwimi lwakho Fundisa abafundi ukufunda isandi esitsha Bafundise ukufunda amagama asebenzisa isandi esitsha kunye nezandi zangaphambili ezifundisiweyo (amagama ahlaziyekileyo) Babonise indlela yokuhlalela nokwakha amagama (qala ngamagama ama-3 asebenzisa izandi ezingoononye) Yenza imisebenzi efanelekileyo kwiNcwadi yemiSebenzi ye-DBE |
| | UKUBHALA NGESANDLA | UkuFundisa oonobumba abatsha namagama | <ul style="list-style-type: none"> Ngumbono olungileyo ukutshatisa ukubhala ngesandla nezandi Fundisa abafundi ukubhala oonobumba okanye izandi abazifundileyo...oonobumba abahulu nabancinci Fundisa abafundi ukubhala amagama nezivakalisi besebenzisa isandi Fundisa abafundi ukukopa isivakalisi esifutshane esisebenzisa isandi namagama Fundisa abafundi ukubhala amanani ngokuchanekileyo Lungisa indlela abafundi ababamba ngayo ipensile, ukuma, ukubhalwa koonobumba, isithuba phakathi kwamagama nobungakanani boonobumba. Yenza imisebenzi efanelekileyo kwiNcwadi yomSebenzi ye-DBE |

| USUKU | ICANDELO | UMSEBENZI | IMISEBENZI ECETYISWAYO |
|----------------|-------------------------|--|---|
| NgolwesiThathu | UKUBHALA | Ukwabelana nenkqubo yokubhala: IDRAFTI | <ul style="list-style-type: none"> • Khumbuza abafundi ngomsebenzi wokubhala • Bhala iplani yakho nesivakalisi sokuqala ebhodini • Bhala isikhokelo sokubhala ebhodini • Bonisa abafundi indlela YOKWENZA IDRAFTI kubhalo • Xelela abafundi ukuba basebenzise isicwangciso kunye nesakhelo sabo ukubhala ezabo iidrafti |
| | UKUFUNDA NEZANDI | UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE | <ul style="list-style-type: none"> • Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo) • Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE • Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo) • Hlaziya amagama ezandi namagama abonwa njalo neqela • Nika iqela itekisi ekwinqanaba labo • Mamela umfundi ngamnye efunda |

| USUKU | ICANDELO | UMSEBENZI | IMISEBENZI ECETYISWAYO |
|------------|------------------------|-----------|--|
| NgolwesiNe | IZANDI NAMAGAMA | Izandi | <ul style="list-style-type: none"> • Hlaziya izandi ezibini ezifundiswe ngoLwesiBini nangoLwesiThathu • Yenza umsebenzi wezandi eklasini, umzekelo: <ul style="list-style-type: none"> a Ukudibanisa izandi ukwenza amagama b Ukohlula amagama abe zizandi c Ukwakha amagama usebenzisa izandi (qala ngamagama ama-3 asebenzisa izandi ezingoononye) d Ukubhala izivakalisi ezizodwa usebenzisa amagama ezandi e Ukwenza imisebenzi efanelekileyo kwiNcwadi yomsebenzi ye-DBE |

| USUKU | ICANDELO | UMSEBENZI | IMISEBENZI ECETYISWAYO |
|------------|-------------------------|--|---|
| NgiLwesiNe | UKUFUNDA NEZANDI | UkuFunda noTitshala IsiFundo sesiBini | UFundo lwesiBini <ul style="list-style-type: none"> Fundela abafundi ibali ngokutyibilika novakalelo Emva kokufunda, buza imibuzo kubandakanya: <ul style="list-style-type: none"> a Khumbula (ngubani, phi, nini, yintoni, njl. b Ulandelelwano (kwenzeka ntoni kuqala, ngokulandelayo, okokugqibela) c Unobangela kunye nefuthe (okwenzekileyo ngenxa ye...) d Imibuzo evulekileyo (kutheni / ngewenze ntoni / unokwenza uqhagamshelo / ungazithathela siphil sigqibo ngokulandela ibali / ungalwenza uvavanyo) Cela abafundi ukuba benze eyabo imibuzo malunga nesicatshulwa, baze babuze iqabane |
| | UKUFUNDA NEZANDI | UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE | <ul style="list-style-type: none"> Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo) Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo) Hlaziya amagama ezandi namagama abonwa njalo neqela Nika iqela itekisi ekwinqanaba labo Mamela umfundi ngamnye efunda |

| USUKU | ICANDELO | UMSEBENZI | IMISEBENZI ECETYISWAYO |
|---------------|--------------------------------|--------------------|---|
| NgiLwesiHlanu | UKUPHULAPHULA NOKUTHEHA | Umsebenzi we-Orali | <ul style="list-style-type: none"> Fundisa amagama omxholo abe ma-3 Cula ingoma okanye wenze isingqisho Yenza omnye umsebenzi we-oral, umz. <ul style="list-style-type: none"> a Beka abafundi ngokwamaqela ukuze baxoxe ngesicatshulwa, mabasebenzise isakhelo sokubhala (ndiyithandile... / andiyithandanga... / Ndicinga ukuba lo mbhalo ubhalelwe u...) b UkuBalisa amaBali ngoBuchule - Cela abafundi ukuba basebenze bengamaqela ukuze beze nomxholo webali abavumelene ngawo c Abafundi bongeza amagama kwizichazi-magama zabo |

| USUKU | ICANDELO | UMSEBENZI | IMISEBENZI ECETYISWAYO |
|---------------|-----------------------------|---|--|
| NgolwesiHlanu | UKUFUNDA NEZANDI | Izandi | <ul style="list-style-type: none"> Hlaziya izandi ezibini ezifundiswe ngoLwesiBini nangoLwesiThathu, kwakunye nezinye izandi ezifundiswe kule kota Yenza umsebenzi wezandi eklasini, umzekelo: <ul style="list-style-type: none"> a Ukudibanisa izandi ukwenza amagama b Ukohlula amagama abe zizandi c Ukwakha amagama usebenzisa izandi d Yahlula amagama abe zizandi e Ukubhala izivakalisi ezizodwa usebenzisa amagama ezandi f Ukwenza imisebenzi efanelekileyo kwincwadi yemisebenzi ye-DBE |
| | UKUFUNDA NEZANDI | UkuFunda noTitshala EMVA KOFUNDO | <p>Emva kwesiFundo</p> <ul style="list-style-type: none"> Yenza umsebenzi wokuzibandakanya nebali kwinqanaba elinzulu, okt. <ul style="list-style-type: none"> a Umdlalo wokulinganisa - beka abafundi ngokwamaqela ukuze balingise ibali b Iziphelo ezitsha - xelela abafundi ukuba baqulunqe isiphelo sebali esitsha kwaye baxelele namaqabane abo c Shwankathela - umfundi ngamnye uxelela umlingane wakhe ukuba lingantoni na ibali ngezivakalisi ezi-2 ukuya kwezi-3 d Zoba umfanekiso malunga nebali uze ubhale umxholwana. |
| | UKUFUNDA NEZANDI | UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA -2 X 15 IMIZUZU KWIQELA NGALINYE | <ul style="list-style-type: none"> Cwangcisa iklasi yonke ngezandi okanye umsebenzi wokufunda (ngababini okanye ngokuzimeleyo) Fundela abafundi kwiincwadi zamabali okanye kwiNcwadi yomSebenzi ye-DBE Biza iqela elincinci ukuba lisebenze nawe (iqela elikwiqondo elifanayo lokufunda) Hlaziya amagama ezandi namagama abonwa njalo ngokwamaqela Nika iqela itekisi ekwinqanaba labo Mamela umfundi ngamnye efunda eyedwa |

Ngaba uqaphele ukuba ngaphakathi kwecandelo ngalinye, kusetyenziswa iindlela zesiqhelo?
Jonga ukuba uqaphele zonke iindlela zesiqhelo ezisetyenzisiweyo:

IMISEBENZI YE-ORALI

Mvulo: Yazisa ngomxholo, fundisa isigama, fundisa ingoma okanye isingqisho
LwesThathu: Fundisa isigama, cula ingoma okanye irayimu, yenza omnye umsebenzi
NgoLwesiHlanu: Fundisa isigama, cula ingoma okanye irayimu, yenza omnye umsebenzi

IZANDI NOKUBHALA NGESANDLA

NgoMvulo: Nika uhlobo olungekho sesikweni ukujonga ulwazi lwezandi nokubhala ngesandla
NgoLwesiBini: Fundisa isandi namagama amatsha; fundisa ukubhala oonobumba namagama
NgoLwesiThathu: Fundisa isandi esitsha namagama; fundisa ukubhala oonobumba namagama
NgoLwesiNe: Yenza umsebenzi wokuziqhelanisa usebenzisa izandi zezandi ezifundisiweyo
NgoLwesiHlanu: Yenza umsebenzi wokuziqhelanisa usebenzisa izandi zezandi ezifundisiweyo

UKWABELANA NGOKUFUNDA

NgoMvulo: Phambi-koFundo
NgoLwesiBini: UFundo lokuQala
NgoLwesiNe: UFundo lwesiBini
NgoLwesiHlanu: Emva koFundo

UKUBHALA

NgoMvulo: UkuCwangcisa neDrafti
NgoLwesiThathu: IDrafti (uyilo)

Ingaba iyavakala le nto kuwe? Loluphi utshintsho onokulwenzwa?



Izandi nokuFunda ngamaQela ancediswa nguTitshala

Njengotitshala wesiGaba seSiseko, olona xanduva lwakho lubaluleke kakhulu kukuqinisekisa ukuba bonke abafundi bayakwazi ukufunda!

Ezinye izikhokelo ezisisiseko ekufuneka uzilandele ukufundisa izandi zezi:

- 1 Qiniseka ukuba unenkqubo ephelileyo yezandi, equka zonke izandi zolwimi lwakho.**
 - Inkqubo yezandi ye-NECT yesiXhosa kuLwimi lwaseKhaya ifakiwe apha ngezantsi - ukhululekile ukuyisebenzisa, okanye ukusebenzisa nayiphi na inkqubo yezandi yephondo lakho, isithili okanye isikolo sakho.
- 2 Sebenzisa inkqubo yezandi ufundisa. Isandi ngasinye:**
 - Qinisekisa ukuba abafundi bayasiva isandi, kwaye bayakwazi ukuchonga isandi ngokwamagama.
 - Fundisa abafundi ulwalamano loonobumba nezandi - indlela esijongeka ngayo isandi.
 - Ziqhelanise nokudibanisa isandi kunye nezinye izandi ezaziwayo ukwenza amagama.
 - Funda izicatshulwa ezibandakanya amagama asebenzisa isandi.
 - Hlaziya zonke izandi ezifundisiweyo rhoqo.

Ezinye zezikhokelo ezisisiseko ekufuneka uzilandele ukufundisa ukufunda zezi:

- 1** Cwangcisa abafundi babe ngamaqela akwiqondo elifanyo lokufunda
- 2** Biza iqela ngalinye ulinike ithuba lokukufundela kube kanye ngeveki.
- 3** Kubafundi abatsala nzima, zama ukubaphulaphula kabini okanye kathathu ngeveki.
- 4** Sebenzisa isicatshulwa esikwinqanaba elifanelekileyo neqela - kumanye amaqela, kusenokufuneka usebenzele ekuhlaziyeni izandi nasekwakhiweni kwamagama.
- 5** Xa usebenza neqela, mamela umfundi ngamnye efunda njengomntu ozimeleyo.
- 6** Fundisa abafundi ukusoloko bevakalisa izandi zamagama angaziwayo - ukuba umfundi ufika kwigama angakwaziyo ukulifunda, mncede alibize. Sukulitsiba okanye ubize omnye alifunde.
- 7** Ngexesha lokufunda ngamaQela ancediswa nguTitshala, beka abafundi ngababini ukuze bagqibezele imisebenzi yokufunda kunye, ngelixa uxakekileyo usebenza neqela elincinci.

Inkqubo yeZandi: IsiXhosa uLwimi LwaseKhaya

- Kubaluleke kakhulu ukufundisa abafundi ngocwangco zonke izandi zezandi zolwimi.
- Izandi ezifundiswa kwinkqubo ye-NECT yesiXhosa uLwimi LwaseKhaya zidweliswe apha ngezantsi - ukhululekile ukusebenzisa le nkqubo njengesikhokelo.
- Ngenxa yalo bhuhane, abantwana abaninzi baphose imfundo yezandi ebalulekileyo.
- Nceda ufumanise ukuba zeziphi izandi abafundi abazaziyo nabangazaziyo, kwaye usebenze ngenkqubo ngendlela eyiyo, ukulungisa nayiphi na ilahleko yokufunda

Qaphela:

- Izandi **ezikwibhloko engwevu zichazwe** yi-ATP yeBanga loku- 1 kwiKota yesi-4 (nangaphezulu kwazo zonke izandi ezizodwa)
- Zama ukuqinisekisa ukuba abafundi bakho bayazazi ezi zandi

| INKQUBO YEZANDI | | | PHAWULA |
|-----------------|-------------------|-------------------|-------------------------|
| IZANDI ZEZANDI | UBIZO LWAMAGAMA | | |
| a | | | |
| l | l-a = la | l-a-l-a = lala | |
| e | l-e = le | a-l-a-l-e = alale | |
| m | m-a-m-a = mama | m-e-l-a = mela | m-a-m-e-l-a = mamela |
| i | l-i-l-a = lila | i-l-a-l-i = ilali | i-l-e-l-i = ileli |
| s | s-e-l-a = sela | i-s-e-l-a = isela | s-a-l-a = sala |
| o | o-l-o = olo | m-o-l-o = molo | i-l-o-l-o = ilolo |
| b | a-b-a = aba | b-a-l-a = bala | b-i-l-a = bila |
| u | u-m-a-m-a = umama | u-s-u-l-a = usula | l-u-m-a = luma |
| c | c-e-l-a = cela | c-u-l-a = cula | c-o-c-a = coca |
| d | d-a-d-a = dada | i-d-a-d-a = idada | d-u-d-a = duda |
| n | i-n-a-n-i = inani | i-n-u-n-u = inunu | i-n-e-n-e = inene |
| t | i-t-i = iti | i-t-o-t-i = itoti | u-t-a-t-a = utata |
| k | k-a-m-a = kama | k-u-b-i = kubi | i-k-a-t-i = ikati |
| f | f-o-l-a = fola | f-u-n-a = funa | u-f-i-f-i = ufifi |
| g | g-a-d-a = gada | g-u-l-a = gula | g-o-b-a = goba |
| j | j-a-m-a = jama | j-i-k-a = jika | i-j-o-k-o = ijoko |
| y | y-a-m = yam | y-o-n-a = yona | y-i-y-o = yiyo |
| p | i-p-a-p-a = ipapa | i-p-a-n-i = ipani | i-p-e-n-i = ipeni |
| h | h-a-m-b-a = hamba | i-h-o-b-e = ihobe | i-h-a-m-i-l-e = ihamile |
| w | w-e-n-a = wena | w-o-l-a = wola | i-w-a-k-a = iwaka |
| x | x-o-l-a = xola | x-e-l-a = xela | x-o-x-o = xoxo |
| v | v-e-l-a = vela | i-v-e-n-i = iveni | v-u-l-a = vula |
| q | q-a-l-a = qala | q-a-b-a = qaba | q-i-q-a = qiqa |

| INKQUBO YEZANDI | | | | PHAWULA |
|-----------------|---------------------------|---------------------------------------|---------------------------------|---------|
| IZANDI ZEZANDI | UBIZO LWAMAGAMA | | | |
| z | z-o-b-a = zoba | z-o-l-a = zola | z-u-l-a = zula | |
| r | i-r-u-l-a = irula | i-r-a-y-i-s-i = irayisi | i-r-a-n-d-i = irandi | |
| bh | bh-a-bh-a = bhabha | bh-e-k-a = bheka | bh-u-l-a = bhula | |
| ch | ch-o-l-a = chola | ch-u-b-a = chuba | ch-i-l-a = chila | |
| sh | sh-i-y-a = shiya | i-sh-e-y-i = isheyi | i-sh-u-sh-u = ishushu | |
| rh | rh-a-l-a = rhala | rh-o-l-a = rhola | rh-u-m-a = rhuma | |
| qh | qh-a = qha | qh-o-l-a = qhola | qh-a-l-a = qhala | |
| kh | kh-a-b-a = khaba | kh-a-l-a = khala | kh-a-w-u-l-e-z-a = khawuleza | |
| th | th-a-th-a = thatha | th-e-th-a = thetha | th-o-b-a = thoba | |
| ph | ph-e-k-a = pheka | ph-a-k-a = phaka | ph-i-k-a = phika | |
| xh | xh-a = xha | xh-o-l-a = xhola | xh-o-m-a = xhoma | |
| dl | dl-a-l-a = dlala | dl-o-b-a = dloba | i-dl-a-l-a = idlala | |
| hl | hl-o-hl-a = hlohla | hl-o-l-a = hlola | hl-u-th-a = hlutha | |
| ts | ts-e = tse | ts-i-b-a = tsiba | ts-a-l-a = tsala | |
| ty | y-i-ty-a = yitya | ty-a-l-a = tyala | i-ty-a-l-a = ityala | |
| ny | ny-a = nya | i-ny-e = inye | i-ny-o-s-i = inyosi | |
| nw | nw-a-b-u = nwabu | nw-e-l-w-e = nwelwe | u-nw-e-b-u = unwebu | |
| qw | qw-a-n-y-a = qwanya | qw-e-l-a = qwela | u-qw-e-qw-e = uqweqwe | |
| gw | i-gw-a-l-a = igwala | u-gw-e-b-u = ugwebu | gw-e-b-a = gweba | |
| dw | i-dw-a-l-a = idwala | u-l-u-dw-e = uludwe | e-s-i-d-u-dw-i-n-i = esidudwini | |
| lw | u-lw-a-n-dl-e = ulwandle | u-lw-a-z-i = ulwazi | u-lw-i-m-i = ulwimi | |
| kw | kw-e-kw-a = kwekwa | u-kw-a-z-i = ukwazi | b-e-kw-a = bekwa | |
| jw | i-s-i-jw-i-l-i = isijwili | jw-a-q-e-k-a = jwaqeka | jw-i = jwi | |
| zw | i-l-i-zw-e = ilizwe | i-s-i-zw-e = isizwe | u-zw-e-l-o-n-k-e = uzwelonke | |
| tw | tw-e-z-a = tweza | e-s-i-t-a-l-a-tw-e-n-i = esitalatweni | t-u-tw-i-n-i = tutwini | |
| nq | nq-a = nqa | nq-a-n-d-a = nqanda | i-nq-a-b-a = inqaba | |
| nz | i-nz-i-m-a = inzima | i-nz-o-l-o = inzolo | i-nz-u-z-o = inzuzo | |
| ng | i-ng-o-m-a = ingoma | i-ng-u-b-o = ingubo | i-ng-o-z-i = ingozi | |
| nd | i-nd-o-d-a = indoda | i-nd-a-l-o = indalo | i-nd-i-m-a = indima | |
| nj | i-nj-a =inja | i-nj-e-k-e = injeke | i-nj-a-l-o = injalo | |
| nc | nc-i-nc-i = ncinci | nc-i-ph-a = ncipha | nc-e-d-a = nceda | |
| gq | gq-a = gqa | i-gq-a-b-i = igqabi | i-gq-o-l-o = igqolo | |

| INKQUBO YEZANDI | | | | PHAWULA |
|-----------------|------------------------------|-----------------------------------|----------------------------------|---------|
| IZANDI ZEZANDI | UBIZO LWAMAGAMA | | | |
| gx | gx-e-k-a = gxeka | i-s-i-gx-a-l-a = isigxala | i-gx-a-l-a-b-a = igxalaba | |
| nx | nx-a = nxa | i-nx-e-b-a = inxeba | i-nx-i-l-i = inxili | |
| gc | gc-a = gca | gc-a-d-a = gcada | gc-o-b-a = gcoba | |
| mb | i-mb-o-l-a = imbola | i-mb-a-l-i = imbali | i-mb-a-s-a = imbasa | |
| mf | i-mf-e-n-e = imfene | i-mf-a-z-w-e = imfazwe | i-mf-e = imfe | |
| dy | i-dy-a-s-i = idyasi | i-dy-o-kh-w-e = idyokhwe | i-dy-u-dy-u = idyudyu | |
| kr | i-kr-e-l-e = ikrele | kr-a-s-a = krasa | kr-o-b-a = kroba | |
| oo | oo-m-a-m-a = oomama | oo-b-a-w-o = oobawo | oo-d-a-d-e = oodade | |
| ii | ii-n-k-o-m-o = iinkomo | ii-n-k-o-m-i-ty-i = iinkomityi | ii-n-t-e-n-t-e = iintente | |
| mn | mn-a = mna | i-mn-a-n-d-i = imnandi | u-mn-i-k-a-z-i = umnikazi | |
| mh | i-mh-e-mh-e = imhemhe | i-mh-e-m-f-u = imhemfu | mh-o-mh-a = mhomha | |
| ndl | i-ndl-u = indlu | i-ndl-o-v-u = indlovu | i-ndl-e-l-a = indlela | |
| ntl | i-ntl-a-k-a = intlaka | i-ntl-a-m-a = intlama | i-ntl-o-k-o = intloko | |
| ndw | i-ndw-e-ndw-e = indwendwe | u-ndw-e-b-i-l-e = undwebile | i-ndw-a-l-u-th-o = indwalutho | |
| ndy | i-ndy-e-b-o = indyebo | i-ndy-o-ndy-o = indyondyo | i-ndy-a-ndy-a = indyandya | |
| ngc | i-ngc-a = ingca | i-ngc-a-w-e = ingcawe | i-ngc-a-m-b-u = ingcambu | |
| nqw | nqw-a-l-a = nqwala | i-nqw-a-b-a = inqwaba | i-nqw-e-l-o = inqwelo | |
| ngq | ngq-o = ngqo | i-ngq-a-y-i = ingqayi | i-ngq-i-n-a = ingqina | |
| ngx | ngx-e = ngx | i-ngx-a-k-i = ingxaki | i-ngx-e-l-o = ingxelo | |
| ntw | i-ntw-a-s-o = intwaso | i-ntw-a-l-a = intwala | u-m-ntw-a-n-a = umntwana | |
| ncw | i-ncw-a-d-i = incwadi | ncw-i-n-a = ncwina | ncw-a-s-a = ncwasa | |
| ngw | i-ngw-e = ingwe | i-ngw-a-n-e = ingwane | i-ngw-a-ty-u = ingwatyu | |
| njw | i-b-a-njw-a = ibanjwa | h-a-njw-a = hanjwa | th-i-njw-a = thinjwa | |
| nxw | u-nxw-e-m-e = unxweme | e-nxw-e-m-e-n-i = enxwemeni | | |
| tyw | tyw-a-b-a = tywaba | u-tyw-a-l-a = utywala | tyw-i-n-a = tywina | |
| thw | thw-a-l-a = thwala | b-e-thw-a = bethwa | thw-e-thw-a = thwethwa | |
| ths | ths-u = thsu | ths-u-ph-e = thsuphe | ths-u-ths-u-z-a = thsuthsuza | |

| INKQUBO YEZANDI | | | | PHAWULA |
|-----------------|------------------------------------|--|--|---------|
| IZANDI ZEZANDI | UBIZO LWAMAGAMA | | | |
| nty | i-z-a-nty-a = izantya | i-nty-a-ty-a-m-b-o = intyatyambo | i-z-a-nty-a-l-a-nty-a-l-a = izantyalantya | |
| nkx | nkx-u = nkxu | i-nkx-a-s-o = inkxaso | i-nkx-a-l-a-b-o = inkxalabo | |
| nts | i-nts-i-l-a = intsila | i-nts-i-k-a = intsika | i-nts-e-l-o = intselo | |
| nkq | nkq-o-nkq-o = nkqonkqo | i-nkq-a-y-i = inkqayi | i-nkq-u-b-e-l-a = inkqubela | |
| krw | krw-e = krwe | i-krw-a-l-a = ikrwala | krw-e-l-a = krwela | |
| khw | khw-e-l-a = khwela | khw-a-z-a = khwaza | khw-i-n-a = khwina | |
| rhw | rhw-e-b-a = rhweba | u-m-rhw-e-b-i = umrhwebi | rhw-a-ph-i-l-i-z-a = rhwaphiliza | |
| xhw | xhw-i = xhwi | i-xhw-i-l-i = ixhwili | i-xhw-a-n-e = ixhwane | |
| nkc | nkc-u-nkc-a = nkchunkca | i-nkc-e-nkc-e = inkcenkce | nkc-e-nkc-e-sh-e-l-a = nkcenkceshela | |
| tsw | i-tsw-e-l-e = itswele | tsw-e-b-a = tsweba | tsw-i-n-a = tswina | |
| tsh | k-u-y-a-tsh-a = kuyatsha | m-tsh-a = mtsha | tsh-a-y-a = tshaya | |
| tshw | b-o-tshw-a = botshwa | kh-a-tshw-a = khatshwa | tshw-a = tshwa | |
| ntsh | i-ntsh-a = intsha | ii-ntsh-a-b-a = iintshaba | i-ntsh-o-l-o = intsholo | |
| ndlw | i-ndlw-a-n-a = indlwana | i-s-a-ndlw-a-n-a = isandlwana | | |
| ngcw | i-ngcw-a-b-a = ingcwaba | ngcw-e-l-e = ngcwele | i-ngcw-a-n-g-u = ingcwangu | |
| ntyw | ntyw-i-l-a = ntywila | i-ntyw-e-n-k-a = intywenka | | |
| ndyw | ii-ndyw-a-l-a = iindywala | i-ndyw-a-b-a-s-i = indywabasi | | |
| ntsw | i-ntsw-e-l-o = intswelo | i-ntsw-a-hl-a = intswahla | | |
| nkxw | nkxw-e = nkxwe | i-s-a-nkxw-e = isankxwe | i-nkxw-a-l-e-k-o = inkxwaleko | |
| ngqw | i-ngqw-a-y-i = ingqwayi | u-ngqw-a-b-a-l-a-l-a = ungqwabalala | ngqw-a-d-a-l-a-l-a = ngqwadalala | |
| ngxw | i-ngxw-e-l-e-rh-a = ingxwelerha | | | |
| nyhw | i-nyhw-a-g-i = inyhwagi | i-nyhw-e-b-a = inyhweba | | |



IsiCwangciso neSakhelo seTreka

- Isicwangciso nesakhelo seTreka elandelayo zisebenzisa isiqhelo kunye nemisebenzi echazwe ngaphambili.

I-ATP

- Zi-5 iziCwangciso kunye nee-Treka ezingabhalwanga, onokuthi uzisebenzise xa usenza isicwangciso kunye nokulandelela ikharityhulam yakho yekota nganye.
- Unokukhetha ukwenza uhlaziyo kwiiveki 9 & 10.
- Ukuba ukhetha ukuyila isiqhelo sakho kunye nemisebenzi, qinisekisa nje ukuba ziyayithobela i-CAPS kunye ne-ATP.
- Emva koko, ungenza nesakho IsiCwangciso kunye neTreka ukugcina umkhondo wokufundwa kwekharityhulam yakho yekota Unokukhetha ukusebenzisa indlela yesiqhelo echazwe kwicandelo elidlulileyo, okanye ungayisebenzisi.

Khumbula, inkqubo yokufunda emiselweyo yoLwimi lwaseKhaya iBanga 1-3 iyafumaneka ze ikhutshelwe kwiziko lewebhu: www.nect.org.za

Umxholo 1:

| Umsebenzi | Iveki 1 | Phawula | Iveki 2 | Phawula |
|-------------------------------|---------------------------------|---------|---------------------------------|---------|
| I-ORALI | ISIGAMA: | | ISIGAMA: | |
| | INGOMA / IRAYIMU: | | INGOMA / IRAYIMU: | |
| | EMINYE IMISEBENZI: | | EMINYE IMISEBENZI: | |
| IZANDI | IZANDI: | | IZANDI: | |
| | IMISEBENZI: | | IMISEBENZI: | |
| UKUBHALA NGESANDLA | IZANDI / AMAGAMA, NEZIVAKALISI: | | IZANDI / AMAGAMA, NEZIVAKALISI: | |

| Umsebenzi | IVeki 1 | Phawula | IVeki 2 | Phawula |
|---|-------------------------|----------------|-------------------------|----------------|
| UKUFUNDA NOTITSHALA | ITEKISI: | | ITEKISI: | |
| | UKUQONDA IMIBUZO: | | UKUQONDA IMIBUZO: | |
| | UMSEBENZI EMVA KOFUNDO: | | UMSEBENZI EMVA KOFUNDO: | |
| UKUBHALA | UMXHOLO NOMSEBENZI: | | UMXHOLO NOMSEBENZI: | |
| UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA | AMANQAKU: | | AMANQAKU: | |

Umxholo 2:

| Umsebenzi | IVeki 1 | Phawula | IVeki 2 | Phawula |
|-------------------------------|---------------------------------|---------|---------------------------------|---------|
| I-ORALI | ISIGAMA: | | ISIGAMA: | |
| | INGOMA / IRAYIMU: | | INGOMA / IRAYIMU: | |
| | EMINYE IMISEBENZI: | | EMINYE IMISEBENZI: | |
| IZANDI | IZANDI: | | IZANDI: | |
| | IMISEBENZI: | | IMISEBENZI: | |
| UKUBHALA NGESANDLA | IZANDI / AMAGAMA, NEZIVAKALISI: | | IZANDI / AMAGAMA, NEZIVAKALISI: | |

| Umsebenzi | IVeki 1 | Phawula | IVeki 2 | Phawula |
|---|-------------------------|----------------|-------------------------|----------------|
| UKUFUNDA NOTITSHALA | ITEKISI: | | ITEKISI: | |
| | UKUQONDA IMIBUZO: | | UKUQONDA IMIBUZO: | |
| | UMSEBENZI EMVA KOFUNDO: | | UMSEBENZI EMVA KOFUNDO: | |
| UKUBHALA | UMXHOLO NOMSEBENZI: | | UMXHOLO NOMSEBENZI: | |
| UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA | AMANQAKU: | | AMANQAKU: | |

Umxholo 3:

| Umsebenzi | Iveki 1 | Phawula | Iveki 2 | Phawula |
|-------------------------------|---------------------------------|---------|---------------------------------|---------|
| I-ORALI | ISIGAMA: | | ISIGAMA: | |
| | INGOMA / IRAYIMU: | | INGOMA / IRAYIMU: | |
| | EMINYE IMISEBENZI: | | EMINYE IMISEBENZI: | |
| IZANDI | IZANDI: | | IZANDI: | |
| | IMISEBENZI: | | IMISEBENZI: | |
| UKUBHALA NGESANDLA | IZANDI / AMAGAMA, NEZIVAKALISI: | | IZANDI / AMAGAMA, NEZIVAKALISI: | |

| Umsebenzi | IVeki 1 | Phawula | IVeki 2 | Phawula |
|---|-------------------------|----------------|-------------------------|----------------|
| UKUFUNDA NOTITSHALA | ITEKISI: | | ITEKISI: | |
| | UKUQONDA IMIBUZO: | | UKUQONDA IMIBUZO: | |
| | UMSEBENZI EMVA KOFUNDO: | | UMSEBENZI EMVA KOFUNDO: | |
| UKUBHALA | UMXHOLO NOMSEBENZI: | | UMXHOLO NOMSEBENZI: | |
| UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA | AMANQAKU: | | AMANQAKU: | |

Umxholo 4:

| Umsebenzi | Iveki 1 | Phawula | Iveki 2 | Phawula |
|-------------------------------|---------------------------------|---------|---------------------------------|---------|
| I-ORALI | ISIGAMA: | | ISIGAMA: | |
| | INGOMA / IRAYIMU: | | INGOMA / IRAYIMU: | |
| | EMINYE IMISEBENZI: | | EMINYE IMISEBENZI: | |
| IZANDI | IZANDI: | | IZANDI: | |
| | IMISEBENZI: | | IMISEBENZI: | |
| UKUBHALA NGESANDLA | IZANDI / AMAGAMA, NEZIVAKALISI: | | IZANDI / AMAGAMA, NEZIVAKALISI: | |

| Umsebenzi | IVeki 1 | Phawula | IVeki 2 | Phawula |
|---|-------------------------|----------------|-------------------------|----------------|
| UKUFUNDA NOTITSHALA | ITEKISI: | | ITEKISI: | |
| | UKUQONDA IMIBUZO: | | UKUQONDA IMIBUZO: | |
| | UMSEBENZI EMVA KOFUNDO: | | UMSEBENZI EMVA KOFUNDO: | |
| UKUBHALA | UMXHOLO NOMSEBENZI: | | UMXHOLO NOMSEBENZI: | |
| UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA | AMANQAKU: | | AMANQAKU: | |

Umxholo 5 : Uhlaziyo

| Umsebenzi | IVeki 1 | Phawula | IVeki 2 | Phawula |
|-------------------------------|---------------------------------|---------|---------------------------------|---------|
| I-ORALI | ISIGAMA: | | ISIGAMA: | |
| | INGOMA / IRAYIMU: | | INGOMA / IRAYIMU: | |
| | EMINYE IMISEBENZI: | | EMINYE IMISEBENZI: | |
| IZANDI | IZANDI: | | IZANDI: | |
| | IMISEBENZI: | | IMISEBENZI: | |
| UKUBHALA NGESANDLA | IZANDI / AMAGAMA, NEZIVAKALISI: | | IZANDI / AMAGAMA, NEZIVAKALISI: | |

| Umsebenzi | IVeki 1 | Phawula | IVeki 2 | Phawula |
|---|-------------------------|----------------|-------------------------|----------------|
| UKUFUNDA NOTITSHALA | ITEKISI: | | ITEKISI: | |
| | UKUQONDA IMIBUZO: | | UKUQONDA IMIBUZO: | |
| | UMSEBENZI EMVA KOFUNDO: | | UMSEBENZI EMVA KOFUNDO: | |
| UKUBHALA | UMXHOLO NOMSEBENZI: | | UMXHOLO NOMSEBENZI: | |
| UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA | AMANQAKU: | | AMANQAKU: | |

Inkqubo yoVavanyo

UVavanyo LokuFunda

- **Le itshekhlisti** ilandelayo ibandakanya **ezona zakhono zibalulekileyo zophuculo lokufunda** nokubhala zabafundi bakho ukuze baphumelele kwesi sigaba.
- Ezi **zizakhono ezisisiseko zokufunda nokubhala** ekufuneka zifunyenwe **ngabo bonke abafundi ekupheleni kweBanga lesi-3.**
- Akukho ndlela ikhawulezayo nelula yokulandela umkhondo ‘woVavanyo lokuFunda’, okanye ‘uVavanyo olusesikweni.
- Ukukunceda ukwenza oku ngendlela enentsingiselo, unokufuna ukwenza oku kulandelayo:
 - Yenza **incwadi yerekhodi yovavanyo**, kwaye uyigcine ngawo onke amaxesha.
 - Le ncwadi mayibhalwe ukuba **YIMFIHLO.**
 - Kule ncwadi, **yiba necandelo lomfundi ngamnye.**
 - Imini yonke, **qaphela indlela abaqhuba ngayo abafundi**, kwaye **wenze amanqaku ento oyibonayo** ngokunxulumene nezi zakhono.
- Balumkele ngokukodwa **abafundi abangenzi nkqubela phambili**, kwaye **usebenze nabo** ukulungisa imingeni yabo.

Itshekhlisti: IsiGaba esisiSeko uLwimi lwaseKhaya

| | |
|---|---|
| UKUSEBENZA KOLU XWEBHU | ✓ |
| Landela imida nokulindelweyo kwigumbi lokufundela | |
| Lawula iimvakalelo zakho | |
| Sebenza ngokuzimeleyo | |
| Sebenza ngokubambisana kumaqela | |
| Gxila kwaye uyigqibe imisebenzi ngexesha elifanelekileyo | |
| Khumbula ze udibanise ukufunda okudlulileyo nokufunda okutsha | |
| Seka ugcine ubudlelwane obuhle | |
| Qhubeka nemiceli mngeni – ungancami | |
| UKUPHULAPHULA NOKUTHETHA | ✓ |
| Phuhlisa ze usebenzise isigama esiya sisiba nzima | |
| Landela umkhomba-ndlela | |
| Buza imibuzo | |
| Phendula imibuzo ngokufanelekileyo usebenzisa izivakalisi ezintsonkothileyo. | |
| Sebenzisa izakhono ezifanelekileyo zokuncokola nonxibelelwano. | |
| ISAKHONO NOLWAZI LOKUBIZA AMAGAMA NEZANDI | ✓ |
| Yahlukanisa amagama kwisandi ngasinye | |
| Dibanisa izandi ukwakha amagama | |
| Nakana ze ufunde zonke izandi esezifundisiweyo (funda unxibelelwano loonobumba nezandi) | |
| Yakha ze wahlukanise amagama abhaliweyo usebenzisa izandi ezifundisiweyo | |

| | |
|---|---|
| UKUFUNDA | ✓ |
| Soloko uzama ukucazulula (ukubiza) amagama amatsha usebenzisa ulwazi lwakho lwezandi noonobumba | |
| Funda izicatshulwa zomsebenzi ngokutyibilika nangokuchanekileyo | |
| UKUQONDA | ✓ |
| <i>KwisiGaba esisiSeko, ezi zakhono mazakhiwe ngexesha lokuFunda noTitshala - xa utitshala efunda izicatshulwa ezintsonkothileyo ngokuvakalayo.</i> | |
| Bonisa umdla ekufundeni ngokwabelana ngamabali | |
| Phendula imibuzo esisiseko ukukhumbula ngokuchanekileyo | |
| Nika izimvo ezisengqiqweni, ezixhasayo kumbuzo 'kutheni' | |
| Shwankathela iziganeko eziphambili zamabali afundiweyo | |
| Yazisa injongo okanye umyalezo wamabali afundwayo | |
| Khumbula ze udibanise amabali afundiweyo kumabali amatsha | |
| UKUBHALA NGESANDLA | ✓ |
| Bamba ipensile nezixhobo zokubhala ngokuchanekileyo - esebenzisa iminwe emithathu | |
| Uyakwazi ukubhala oonobumba abafundisiweyo ngokuchanekileyo nangokucacileyo | |
| Bhala ngesantya esifanelekileyo - ungawugqiba umsebenzi ngexesha olinikiweyo | |
| UKUBHALA | ✓ |
| Sebenzisa ukubhala unxibelelana ngezimvo zakho (ungakopi) | |
| Bhala ngokuzimeleyo (sebenzisa ubuchule bokubhala ukugqibezela imisebenzi yokubhala) | |
| Sebenzisa ulwazi loonobumba bezandi ukubhala amagama (upelo oluqulunqiweyo) | |
| Fundela iqabane oko ukubhalileyo | |

UVavanyo oluseSikweni

- Ungakhetha **ukuyila owakho (Umsebenzi woVavanyo oSesikweni)** ngokwesikhokelo osinikwe **kwiCandelo lesi- 4 elihlaziyiweyo le-CAPS.**
- Kungenjalo, **umzekelo wovavanyo wekota yesi- 4 ufakiwe apha** ngezantsi. Ungawusebenzisa lo mzekelo unjalo, okanye uwuhlengahlengise ukuze uwusebenzise eklasini yakho.
- **'Ikhadi lamanqaku'** lifakiwe apho ungazalisa khona iziphumo zovavanyo zecandelo ngalinye.

Ukusebenzisa iRubrikhi

- Ezirubrikhi ezilandelayo zineenkcazelo zamanqanaba amane.
- Zikwabonisa isikhokelo sokunika amanqaku kwinqanaba ngalinye.
- Ukongeza, kunikwe amanqaku kwinkcazelo nganye ngokwekhrayitheriya nganye. Oku kubonisiwe kwizibiyeli ecaleni kwenkcazelo.
- Ungazisebenzisa ezi mpawu ukuvavanya abafundi bakho ngeendlela ezahlukeneyo, ngokokukhetha kwephondo lakho okanye kwesithili. Umzekelo:
 - a Unokukhetha ukwenza umndilili wenqanaba okanye ukalisho lomsebenzi wovavanyo.
 - b Okanye, unokukhetha ukusebenzela amanqaku kumfundi ngamnye.

Umzekelo:

- a Utitshala kaPeter ubeke umnqamlezo ngempumelelo yakhe ngokwemiqathango.
- b Uyabona ukuba iminqamlezo iwela ikakhulu KWINQANABA LESI-2 / UKULINGANISELWA KWINQANABA LESI-3-4 . Kodwa, unenqanaba elinye le-1 / IBAKALA 1-2 amanqaku. Ngako ke, umnikezela ngeBakala lesi-3.
- c Emva koko, usebenza amanqaku akhe ngokwamanqaku omgaqo ngamnye. Ufumana amanqaku ama-5 kwali-14. Xa esahlulahlula ngo-2, uzuza amanqaku -2.5, aze ke awasondeze kwi-nqanaba lesi-3.

| IRUBRIKI | IQONDO LOKU -1 AMANQAKU 1-2 | IQONDO LWE-2 AMANQAKU 3-4 | IQONDO LWE- 3 AMANQAKU 5-6 | IQONDO LWE -4 AMANQAKU 7 |
|---------------------|---|---|---|---|
| UMGANGATHO 1 | Umfundi ubalisa amasuntswana ebali ngokulandelelana kwawo ngendlela engeyiyo. (1) | Umfundi ubalisa ngolandelelwano oluchanekileyo, kodwa uquka iinkcukacha ezininzi kakhulu okanye ezincinane kakhulu. (2) ✗ | Umfundi ubalisa uninzi lwebali ngolandelelwano oluchanekileyo, kodwa abandakanya iinkcukacha ezininzi kakhulu okanye ezincinci kakhulu. (3) | Umfundi ubalisa ibali ngokulandelelana kwalo, eneenkcukacha nje ezaneleyo zokucacisa intsingiselo. (4-5) |
| UMGANGATHO 2 | Umfundi uhlala enqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (1) | Ngamanye amaxesha umfundi uyanqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (2) ✗ | Umfundi ubalisa ibali ngokutyibilika, ngamanye amaxesha uyanqumama, ethandabuza okanye aphinde amazwi okanye amabinzana. (3) | Umfundi ubalisa ibali ngokutyibilikayo nangokuzithemba, ngaphandle kokunqumama, ukuthandabuza okanye ukuphinda amagama okanye amabinzana. (4-5) |
| UMGANGATHO 3 | Akukho mahluko kwithoni okanye ukuvakala kwelizwi, okanye umfundi akavakali. (1) ✗ | Umfundi ngamanye amaxesha uyayitshintsha ithoni okanye ukuvakala kwelizwi, kodwa oku akusoloko kufanelekile. (2) | Umfundi uyahluka ngokwethoni okanye ukuvakala kwelizwi xa efunda, enesiphumo esithile. (3) | Umfundi uyayitshintsha ithoni okanye ukuvakala kwelizwi xa efunda, enefuthe elikhulu. (4) |

Uguqulo

- Guqula amanqaku abe li-14 ukuya kwinqanaba 1-7 ngokwahlulahlula ngesi- 2.

Siyathemba ukuba uza kusifumana esi sikhokelo sovavanyo siluncedo

- Kubalulekile ukukhumbula ukuba le misebenzi yovavanyo kunye neendlela zokubala zizophakamiso.
- Nceda umise iphondo okanye isithili sakho ngokweemfuno zovavanyo.

| UVavanyo lokuFunda: Ikhadi lamanQaku | | | | | | | |
|--------------------------------------|---|--|---|--|---|---|-----|
| Amagama Abafundi | UkuPhulaphula nokuThetha | Izandi | UkuFunda nokuQonda | UkuBhala ngeSandla | UkuBhala | AmanQanku Onke | |
| UVavanyo Inani LomSebenzi | 4.1 | 4.2 | 4.3 | 4.3 | 4.4 | 4.5 | |
| 1 | Ubalisa ibali eliqhelekileyo elinesiqalo, isiqu kunye nesiphelo, ithoni eyahlukileyo kunye nevolumu yelizwi | Sebenzisa imixube yamaqabane ukwakha nokwaphula amagama. | Uyaphela oonombutaba abaqhelekileyo bamaqabane. | Ufunda ngokuvakalayo encwadini kwinqanaba lakhe. Usebenzisa amagama abonwayo, izandi, imeko kunye nohalutyolo lwakhiwo lwezakhono zokuqonda. | Chonga ingxaki yokugala ebeka ibali ukuba lihambelwano. Uchonga ulandelelwano lweziganeko. Uphendula imibuzo yodidi oluphezulu 'Ucinga ukuba...?' / Kutheni...? | Ukhphelela ukubhala isivakalisi ngokuchanekileyo. | 4.6 |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |
| 7 | | | | | | | |
| 8 | | | | | | | |
| 9 | | | | | | | |
| 10 | | | | | | | |

IBanga loku-1 Ikota yesi-4: Umzekelo womsebenzi woVavanyo olusesikweni

| 4.1: UKUPHULAPHULA NOKUTHETHA / UKUQONDA | |
|--|---|
| INJONGO | Ubalisa ibali eliqhelekileyo <ul style="list-style-type: none"> Ibali linesiqalo, isiqu kunye nesiphelo Umfundi uyahluka ngokwethoni nomthamo welizwi |
| UKUSETYENZISWA | <ul style="list-style-type: none"> Yenza oku kwiveki yesi-8 neye-9 Yenza oku nanini na xa abafundi bezinzile ngomsebenzi wokufunda okanye wokubhala ozimeleyo |
| UMSEBENZI | Ubalisa ibali eliqhelekileyo <ul style="list-style-type: none"> Chazela iklasi ukuba uza kubacela ukuba baze kubalisa ibali abalithandayo. Khumbuza abafundi ukuba xa bebalisa ibali, kufuneka kubekho isiqalo, isiqu kunye nesiphelo. Bakhumbuze ukuba kufuneka basebenzise amazwi abo ukwenza ibali linike umdla. Okokugqibela, mabaziqhelise ukubalisa ibali, ukuze bangakulibali oko bakuthethayo, okanye baphindaphinde. Banike imizuzu embalwa yokucinga ngamabali abo. Bavumele ukuba bajike bathethe kwaye babalise ibali labo kwiqabane. Banokuzoba nomfanekiso ophawulwe ngenxalenye yebali, ngelishesha umamele abanye abafundi. Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi. |

| IRUBRIKI (amanqaku -14) | IQONDO LOKU -1 AMANQAKU 1-2 | IQONDO LWE -2 AMANQAKU 3-4 | IQONDO LWE -3 AMANQAKU 5-6 | IQONDO LWE -4 AMANQAKU -7 |
|-----------------------------------|---|---|---|---|
| UBUME NOKULANDELELANA | Umfundi ubalisa amasuntswana ebali ngokulandelelana kwawo ngendlela engeyiyo. (1) | Umfundi ubalisa ngolandeletwano oluchanekileyo, kodwa uquka iinkcukacha ezininzi kakhulu okanye ezincinane kakhulu. (2) | Umfundi ubalisa uninzi lwebali ngolandeletwano oluchanekileyo, kodwa abandakanya iinkcukacha ezininzi kakhulu okanye ezincinci kakhulu. (3) | Umfundi ubalisa ibali ngokulandelelana kwalo, eneenkcukacha nje ezaneleyo zokucacisa intsingiselo. (4-5) |
| UYTIBILIKO | Umfundi uhlala enqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (1) | Ngamanye amaxesha umfundi uyanqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (2) | Ngamanye amaxesha umfundi uyanqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (2) | Umfundi ubalisa ibali ngokutyibilikayo nangokuzithemba, ngaphandle kokunqumama, ukuthandabuza okanye ukuphinda amagama okanye amabinzana. (4-5) |
| ITHONI NELIZWI | Akukho mahluko kwithoni okanye ukuvakala kwelizwi, okanye umfundi akavakali. (1) | Umfundi ngamanye amaxesha uyayitshintsha ithoni okanye ukuvakala kwelizwi, kodwa oku akusoloko kufanelekile. (2) | Umfundi uyahluka ngokwethoni okanye ukuvakala kwelizwi xa efunda, enesiphumo esithile. (3) | Umfundi uyayitshintsha ithoni okanye ukuvakala kwelizwi xa efunda, enefuthe elikhulu. (4) |

| 4.2: IZANDI | |
|-----------------------|---|
| INJONGO | <ul style="list-style-type: none"> • Yakha amagama usebenzisa izandi ezifundiweyo |
| UKUSETYENZISWA | <ul style="list-style-type: none"> • Yenza oku kwiveki yesi-5 okanye eyesi-6, ngexesha lesifundo sangoMvulo sokuBhala ngesandlla |
| UMSEBENZI | <ul style="list-style-type: none"> • Xelela abafundi ukuba batyhile iphepha elicocekileyo baze babhale isihloko esithi: Uvavanyo lwezandi • Emva koko bonisa abafundi indlela yokusonga iphepha ezincwadini zabo ngesiqingatha, nenani ukusuka kwi-1-5 ekuqaleni kwemajini yephepha nokusuka kwi- 6 ukuya kwi- 10 embindini wephepha. • Cacisela abafundi ukuba uza kubiza inani uze ubize isandi okanye igama. Mababhale isandi okanye igama ecaleni kwenani elichanekileyo. • Ukuba abafundi abayazi indlela yokubhala isandi okanye igama, mabazobe umgca ecaleni kwenani. • Qeqesha abafundi ukuba bathule ngexesha leemvavanyo, bangajongi komnye umntu. • Qulunqa uluhlu lwamagama ali- 10 oza kuwabiza - qinisekisa ukuba zonke izandi ezivavanywayo zifundisiwe. • Ekupheleni kovavanyo, qokelela iincwadi zabafundi uze umakishe uvavanyo. • Vavanya umfundi ngamnye usebenzisa irubriki engezantsi. |

| IRUBRIKI (amanqaku ali-10) | IQONDO LOKU -1 INQANABA 1-2 | IQONDO LESI -2 INQANABA 3-4 | IQONDO LESI -3 INQANABA 5-6 | IQONDO LESI -4 INQANABA 7 |
|---|---|--|---|---|
| | Umfundi upele igama e-1 ukuya kuma kwama-2 ngokuchanelekileyo | Umfundi upele amagama ama-4 ukuya kuma kwama- 6 ngokuchanelekileyo | Umfundi upele amagama ama-7 ukuya kwali- 9 ngokuchanelekileyo | Umfundi upele amagama ali-10 ngokuchanelekileyo |

| 4.3: IZANDI / UKUFUNDA | |
|-------------------------------|--|
| INJONGO | Uhlaziyo loonobumba nezandi ezingoonontathu noonone ezenziwe kwikota yesi-4. <ul style="list-style-type: none"> • Ufunda ngokuvakalayo encwadini kwinqanaba lakhe. • Sebenzisa amagama abonwayo, izandi, imixholo kunye nohlahlelo lolwakhiwo lwezakhono. |
| UKUSETYENZISWA | <ul style="list-style-type: none"> • Oku kunokwenziwa nanini na ukususela kwiVeki yesi-6 ukuya kweye-8 • Yenza oku ngexesha lokuFunda ngamaQela ancediswa nguTitshala |
| UMSEBENZI | <ul style="list-style-type: none"> • Ngexesha 'lokuFunda ngamaQela ancediswa nguTitshala ' biza ilungu ngalinye leqela ukuba lize kufundela wena. • Qala ngokubuza umfundi ukuba afunde uluhlu lwezandi namagama angaqhelekanga anezandi ezingoonontathu noonone. umzekelo: ndl, nty, xhw, indlu, intyantyambo, ixhwane • Emva koko, cela umfundi ukuba afunde phezulu kwitekisi yenqanaba elifanelekileyo. Qinisekisa ukuba itekisi iqulathe amagama anokwahluleka • Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi. |

| IRUBRIKI (amanqaku ali-14) | IQONDO LOKU -1 AMANQAKU 1-2 | IQONDO LWE -2 AMANQAKU 3-4 | IQONDO LWE -3 AMANQAKU 5-6 | IQONDO LWE -4 AMANQAKU -7 |
|---|--|--|---|---|
| UKUQONDA NOKUFUNDA IZANDI ZAMAQABANE EKUQALENI NASEKUPHELENI KWAMAGAMA | Umfundi unengxaki yokufunda nasiphi na isandi namagama ngokuchanekileyo. (1) | Umfundi ufunda ezinye izandi namagama ngokuchanekileyo. (2) | Umfundi ufunda uninzi lwezandi namagama ngokuchanekileyo. (3) | Umfundi ufunda zonke izandi namagama ngokuchanekileyo. (4) |
| UKUTYIBILIKA | Umfundi uhlala ethandabuza ngelixa efunda, uthi cwaka xa efika kumagama angaziwayo okanye awatsibe amagama angaziwayo, kwaye awaphinda amagama okanye amabinzana. (1) | Umfundi ufunda ngokunqumama okanye ukuthandabuza. Umfundi 'utsala nzima' unendawo ekunzima ukudlula kuzo. (2) | Umfundi ufunda ngokuqhawula isingqi. Umfundi unengxaki kumagama athile kunye / okanye kukwakhiwa kwezivakalisi. (3) | Umfundi ufunda kakuhle ngaphandle kokuphumla. Umfundi uyakwazi ukuzilungisa xa efunda amagama anzima kunye / okanye ukwakhiwa kwezivakalisi. (4-5) |
| ISAKHONO SOKUBIZA AMAGAMA | Umfundi ufuna inkxaso eninzi yezandi kutitshala ukuze afunde igama elingaziwayo. Umfundi utsala nzima ukwahlula amagama abe ngamalungu okanye izandi. Ambalwa kakhulu amagama aziwa ngumfundi. (1) | Umfundi uzama ukusebenzisa izandi ukufunda amagama angaziwayo kodwa ufuna inkxaso kutitshala. Umfundi uyakwazi ukwahlula amagama ngokwamalungu okanye izandi ngenkxaso katitshala. Umfundi unamagama awaziyo kumagama abonwa njalo (2) | Umfundi usebenzisa izandi kunye nokudibanisa amagama ukuze avakalise amagama angaziwayo, kodwa ngamanye amaxesha ufuna uncedo lokudibanisa izandi kwigama. Umfundi wazi amagama amaninzi abonwa njalo (3) | Umfundi usebenzisa izandi kunye nokudibanisa amagama ukuze avakalise amagama angaziwayo, kwaye uyakwazi ukudibanisa izandi kwigama. Umfundi uyawazi onke amagama afundisiweyo abonwa njalo. (4-5) |

| 4.4: UKUQONDA UKUFUNDA | |
|------------------------|--|
| INJONGO | <p>Ukumamela kunye nokuzibandakanya netekisi:</p> <ul style="list-style-type: none"> • Chonga ingxaki yokuqala emisela ibali • Chonga ukulandelelana kweziganeko • Phendula imibuzo yodidi oluphezulu efana 'Ucinga...? / Kutheni...?' |
| UKUSETYENZISWA | <ul style="list-style-type: none"> • Oku kunokwenziwa nanini na ukususela kwiVeki yesi-4 ukuya kweye-7 • Yenze oku ngolwesiHlanu ngexesha lomsebenzi womlomo: Xoxa ngesicatshulwa okanye ngolwesiHlanu ngexesha lokuFunda noTitshala: Umsebenzi emva kokufunda |
| UMSEBENZI | <ul style="list-style-type: none"> • Cela abafundi ukuba baphendule umbuzo ubem-1 okanye emi-2 malunga nescatshulwa: • Sebenzisa ibali lokufunda ekwabelwana ngalo kwiveki ephelileyo. • Cwangcisa iklasi ukugqibezela umsebenzi. • Emva koko, biza umfundi ngamnye edesikeni yakho ukuze alugqibe uvavanyo: <ul style="list-style-type: none"> Umbuzo malunga nengxaki yokuqala 1 Yayiyintoni ingxaki ekuqaleni kwebali? 2 Ngubani okanye yintoni ebange le ngxaki? Ukulandelelana 1 Kwenzeka ntoni ekuqaleni kwebali? 2 Kwenzeka ntoni ekupheleni kwebali? 3 Kwenzeka ntoni emva...? 4 Yintoni eyenzeke kuqala:... okanye...? Imibuzo Evulekileyo 1 Kutheni ucinga...? 2 Uyanxibelelana no...? 3 Ukuba ubu... .ubuza kwenza ntoni? Ngoba? • Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi. |

| IRUBRIKI (amanqaku -14) | IQONDO LOKU -1 AMANQAKU 1-2 | IQONDO LWE-2 AMANQAKU 3-4 | IQONDO LWE- 3 AMANQAKU 5-6 | IQONDO LWE -4 AMANQAKU 7 |
|--|---|--|--|---|
| IMIBUZO MALUNGA NENGXAKI YOKUQALA | Umfundi akakwazi kuchonga ingxaki ebeka ibali ukuba lihambe. (1) | Umfundi unokuchonga ingxaki ebeka ibali ukuba lihambe. Umfundi akakwazi kuchonga ukuba ubangelwe yintoni okanye ngubani unobangela wengxaki. (2) | Umfundi unokuchonga ingxaki ebeka ibali ukuba lihambe. Umfundi angachonga nokuba ubangelwe yintoni okanye ngubani unobangela wengxaki. Umfundi usokola ukukhumbula ezinye iinkcukacha ezinxulumene nengxaki. (3) | Umfundi unokuchonga ingxaki ebeka ibali ukuba lihambe. Umfundi angachonga nokuba ubangelwe yintoni okanye ngubani unobangela wengxaki. Umfundi uzikhumbula ngokucacileyo zonke iinkcukacha ezinxulumene nengxaki. (4-5) |
| ULANDELELWANO | Umfundi akakwazi ukuhlela iziganeko ngokulandelelana kwazo kwisicatshulwa. (1) | Umfundi unokulandelelanisa ngokuchanekileyo iziganeko ezisuka kwisicatshulwa ngenkxaso ethile. (2) | Umfundi uzilandelelanisa ngokuchanekileyo iziganeko ezisuka kwisicatshulwa kodwa uthatha ixesha. (3) | Umfundi uzilandelelanisa ngokukhawuleza nangokuchanekileyo zonke iziganeko ezisuka kwisicatshulwa. (4) |
| IMIBUZO EVULEKILEYO | Umfundi akakwazi ukuphendula ngokuchanekileyo umbuzo ovulekileyo malunga nesicatshulwa. (1) | Umfundi uphendula ngokuchanekileyo umbuzo ovulekileyo malunga nesicatshulwa ngenkxaso ethile. (2) | Umfundi uphendula ngokuchanekileyo umbuzo ovulekileyo malunga nesicatshulwa, kodwa akakwazi ukuthethelela impendulo. (3) | Umfundi uphendula ngokuchanekileyo umbuzo ovulekileyo malunga nesicatshulwa, kwaye angayithethelela impendulo. (4-5) |

| 4.5 UKUBHALA NGESANDLA | |
|------------------------|--|
| INJONGO | <ul style="list-style-type: none"> Ukhuphela abhale isivakalisi ngokuchanekileyo |
| UKUSETYENZISWA | <ul style="list-style-type: none"> Yenza oku usebenzisa isifundo sokubhala ngesandla kwiiveki 5-6, okanye kwiiveki 7-8. |
| UMSEBENZI | <ul style="list-style-type: none"> Qhuba isifundo sokubhala ngesandla njengesiqhelo. Qinisekisa ukuba abafundi bakopa izivakalisi ezimbalwa ebhodini. Xa abafundi bebhala, hamba-hamba ujonge iimpazamo. Qokelela iincwadi zabafundi ekupheleni kwesifundo. Vavanya umbhalo wesandla womfundi ngamnye usebenzisa irubrikhi engezantsi |

| 4.6 UKUBHALA | |
|-----------------------|--|
| INJONGO | <ul style="list-style-type: none"> Ubhala izivakalisi ezi-3 zeendaba zakhe esebenzisa izandi ezifundiweyo namagama aqhelekileyo, oonobumba abakhulu nezingxi. |
| UKUSETYENZISWA | <ul style="list-style-type: none"> Yenza oku usebenzisa isifundo sokubhala seeveki 3-4, iiveki 5-6, okanye iiveki 7-8. |
| UMSEBENZI | <ul style="list-style-type: none"> Qhuba isifundo sokubhala ngesandla njengesiqhelo. Qinisekisa ukuba abafundi bakopa izivakalisi ezimbalwa ebhodini. Xa abafundi bebhala, hamba-hamba ujonge iimpazamo. Qokelela iincwadi zabafundi ekupheleni kwesifundo. Vavanya umbhalo wesandla womfundi ngamnye usebenzisa irubrikhi engezantsi |

| IRUBRIKI | IQONDO LOKU -1 AMANQAKU 1-2 | IQONDO LESI -2 AMANQAKU 3-4 | IQONDO LESI -3 AMANQAKU 5-6 | IQONDO LESI -4 AMANQAKU -7 |
|---|--|--|---|---|
| UKUBHALA NGESANDLA: UKUBHALA NGOONOBUMBA ABANCINCI | Ingamango kunzima ukuyiqonda, okanye ayiyiyo eyokuqala - umzekelo katitshala ukopiwe. (1) | Umbono uyaqondakala kwaye ungowokuqala, nangona ufana nomzekelo. (2) | Le mbono yeyakho kwaye yeyantlandlolo. (3) | Le mbono yeyakho, eyantlandlolo, kwaye inoyilo. (4-5) |
| UKUBHALA: UBUDE NOKWAKHIWA KWEZIVAKALISI | Umfundi ubhale amagama ambalwa okanye ibinzana. (1) | Umfundi ubhale isivakalisi esinye esakhiwe ngokuchanekileyo. (2) | Umfundi ubhale izivakalisi ezibini ezakhiwe ngokuchanekileyo. (3) | Umfundi ubhale izivakalisi ezithathu ezakhiwe ngokuchanekileyo. (4-5) |
| UKUBHALA: IZIPHUMLISI | Umfundi unengxaki yokusebenzisa oonobumba abakhulu nezingxi ngokungaguququkiyo nangokuchanekileyo. (1) | Umfundi usebenzisa oonobumba abakhulu nezingxi ngokuchanekileyo, kodwa uyasokola umzabalazo nezinye iziphumlisi. (2) | Umfundi usebenzisa zonke iziphumlisi ngokwaneleyo, kodwa wenza iimpazamo ngamaxasha athile. (3) | Umfundi usebenzisa zonke iziphumlisi ngokuchanekileyo kwaye kunqabile ukuba enze iimpazamo. (4-5) |